

Y8 LMI Lesson: Your Fabulous Future in Oxfordshire

In association with VotesforSchools and The WOW Show



THE CAREERS &
ENTERPRISE
COMPANY

Learning objectives for today

- To be aware of what job and labour market information (LMI) is and what it can do for you.
 - To identify how to stand up to stereotyping and discrimination that is damaging to you and those around you.
 - To identify different kinds of work and why people's satisfaction with their working lives varies.
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Keywords

- **Labour Market Information (LMI):** Information about the jobs and careers available in a geographical area.
- **Stereotyping:** A set idea that people have about what someone or something is like, especially an idea that is wrong.
- **Discrimination:** Treating a person or particular group of people differently, especially in a worse way from the way in which you treat other people, because of their skin colour, sex, sexuality, etc.

What is Labour Market Information (LMI)?



Definition: Labour Market Information (LMI)
Information about the jobs and careers available.

Class discussion (2 mins)

How do you think Labour Market Information could help you find a job?



Labour Market Information (LMI) is a useful tool to help research future jobs in the local area, understand the skills needed for certain roles and the demand for future employment.



If you are **aware of what is available in your local area** it can help you **decide** what you could do **when you leave school**.

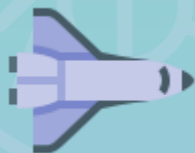


Pair discussion (2-3 mins)

Talk to a partner about what opportunities you know about in your local area. Then, click to find out more about which sectors have roles on offer in Oxfordshire.

Definition: Sector

An area of work and production that makes money for an area or country.



Space &
Satellite



Green
Technology



Life Sciences

Construction



The NHS



Autonomous
(self-driving)
Vehicles



Education



Gaming



Film

Challenge:

Did you know there were career opportunities in these sectors in Oxfordshire?

What is the LMI in Oxfordshire?

Digital Technology

With almost everyone using technology, this sector is always growing



Wholesale & Retail

There are thousands of retail roles with large & small retailers



Financial & Professional Services

All businesses need financial advice & support and legal advice



The Public Sector

Oxfordshire County Council have 1,300 staff in a variety of roles

Hospitality, Leisure & Tourism

Oxfordshire has thousands of visitors from all over the world

Charity Sector

There are many sectors that have opportunities for experience

There are so many **opportunities in Oxfordshire**, so why not **take inspiration** from **closer to home**?

Individual or pair activity (3-5 mins)

Now you've seen the range of active sectors in Oxfordshire, it's time to see what this looks like in more detail. On your own or in a pair, choose the right answer to fill the gap in each statement – you can use the icons to help you. Then click to see if you're right!



There are over ____ people **employed in Oxfordshire.**

A

350,000

B

150,000

C

50,000

A

Mega

B

Medium

C

Micro

You don't need to work for a **large company**, there are hundreds of “____-companies” too.



A

Cooking

B

Communication

C

Manner



Good ____ was the **top skill** asked for by employers.

A

Education

B

Food

C

Shops

Future growth is expected in the areas of tourism, digital and ____.



There are **opportunities in space, life sciences** and ____ **technologies.**

A

Past

B

Present

C

Future

A

Farmers

B

Vets

C

Nurses

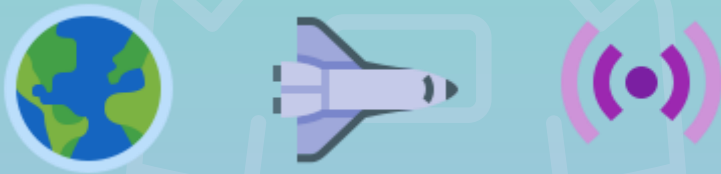
Over **2,000** ____ work within **Oxfordshire.**



3 The UK Space Sector

The space sector is one of the **fastest growing** sectors of the UK economy

30,000 new jobs will be created in the sector by 2030.



The UK is also a leader in the application of **space derived data**, and Oxfordshire has become a very attractive place to start a new business.

The UK is a **world leader** in space technology and science, and UK teams are involved in **dozens of missions from spacecraft orbiting other planets to the many satellites monitoring the Earth.**

You could be working on a **new satellite or developing technology to map a distant planet.** You could be helping to make **new discoveries** about our solar system or using satellites to **study pollution on Earth.**

You might be connecting the world's most remote communities or **helping aid agencies reach a disaster zone.**



All Encompassing - Space technology affects almost **every part of our lives** from weather forecasting and satellite TV, to global communications and navigation.

A career in the space industry could include any of these areas and much more.

0:00-
2:26

Space technologies are now **part of our everyday life**. Not only this, but innovation in this field is considered **key to the future of communication**.



Open Cosmos employs over **40 people** of over **10 nationalities**.

Pair activity (3-5 mins)

How has technology changed in your lifetime?
What do you think will be the key developments in technology in the future?
Could Oxfordshire lead the way in these developments?



Open Cosmos **uses space to help tackle Earth's biggest challenges!** They create technology to collect information from space. This includes **software** and **ready-to-launch small satellite** platforms.

Definition: Satellite:

A device in space that can send and receive information, such as TV, radio, etc.

Time to find out more about the **fabulous future waiting for you in Oxfordshire!**

0:00-
3:54



Pair activity (2-3 mins)

After you have watched The WOW Show film, work with a partner and think about the advantages and disadvantages of working in a company in Oxfordshire with several hundred people compared to say just 10 or 20 - or working for yourself. Which do you feel would be of most interest to you?

Do you know that right here on our doorstep we have **a fantastic mix of employers who represent some of the most important and exciting areas of employment** for this country in the future. In this film we can take a look at some of them.

In the employment areas we have just seen, Oxfordshire has a huge variety of employers of different sizes **from very large companies to lots of small and medium enterprises.**

4 What is a stereotype?

Pair activity (3-5 mins)

Click to see some phrases. In your pairs, choose two. Your task is to write what you think these phrases *really* mean and how they contribute to gender stereotypes.

Definition: Stereotype:

A set idea that people have about what someone or something is like, especially an idea that is wrong.

Stereotyping is a type of prejudice as it is a view often based on the **appearance** of a person.



"You throw like a girl!"



"Give us a smile!"

"Boys don't cry."



"You need to man up..."



"You're just attention-seeking."



"You'll get over it."

Challenge:

Would you think twice about using any of these phrases again?

4 What is a stereotype?

In the last activity, you might have **had an image in mind of the kind of people who are likely to work in this sector**. Now let's take that idea a bit further...

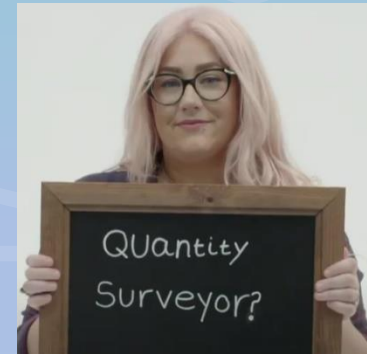
Class discussion (4-5 mins)

Click the image to watch a short film.
When you've finished, discuss the following question: are there any roles that you think can only be carried out by either just a man or just a woman? Why?

0:00-3:00

We asked Rosa and Ethan to match construction workers to their careers.

We can sometimes **assume that certain sectors and roles require a particular type of person**. However, the **opposite is true!** Most careers are **open to everyone** when they receive the right training.



Individual reflection (1-2 mins)

What is it about certain roles that make us think that only one type of person can do them?

5 What is discrimination?

Stereotyping can lead to discrimination without realising it, so it is important to always **treat people equally**.



Pair discussion (2-3 mins)

Talk to a partner about the following question: have you ever felt discriminated against? When? What did you do?

Equality means making sure individuals or groups are **not treated differently** based on a specific “**protected characteristic**”. These characteristics include **race, gender, disability, religion or belief, sex, sexual orientation** and **age**.



Definition: Discrimination

Treating a person or group of people differently, especially in a worse way from the way in which you treat other people.

Diversity aims to **recognise, respect and value people's differences**. This then means they are able to **reach their full potential and contribute to society** because they have been **encouraged** through an **inclusive culture**.

5 What is discrimination?

As you have seen today, **discrimination can affect what we choose to do as a future career.** This can then lead to industries or companies **missing out on having a more diverse workforce** (the group of people working for them).



Final reflection (1-2 mins)

How has what you have explored today opened your eyes to your own career possibilities? How will you use what you have learned today to make sure you find your future in Oxfordshire?



Challenge:


The next three slides contain more information on different Oxfordshire employers and the career opportunities they have on offer – why not check them out and see if they offer a job that appeals to you?



Finding help & information

Oxfordshire's new careers' platform, [Find Your Future](#) is the next step for you to find out more and plan your future here in Oxfordshire.



Navigate your way around the platform by clicking on  Find Your Future.



There is a guide on [Find Your Future](#) for students and parents to explore **Your Fabulous Future in Oxfordshire**. Take time to get excited and make plans!

Get to know the employers!

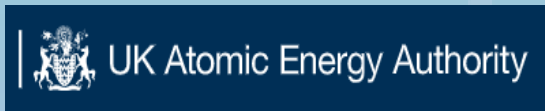
Want to find out more?

Click on the logos to visit the websites of each employer featured below!



The University of Oxford has a huge variety of roles, don't just think teaching! They also have a great apprenticeship scheme.

Diamond Light Source is one of the most advanced scientific facilities in the world, and its pioneering capabilities are helping to keep the UK at the forefront of scientific research!



The Culham Centre for Fusion Energy is the UK's national nuclear fusion laboratory. They are researching generating low-carbon electricity.

Unipart Group brings together manufacturing, logistics and consultancy to create imaginative solutions for customers.



Morgan Sindall has a graduate programme, traineeships and apprenticeships so there are many routes into all areas of modern construction.

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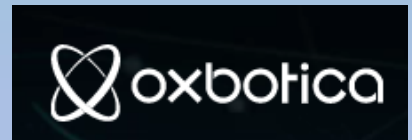
Harwell is one of the leading science and innovation campuses in Europe with over 200 organisations on the 900 hectare site (that's pretty huge...).

Oxford HNS Hospitals provide physical and mental health services and social care. They have over 6,000 employees!



Rebellion is known for producing books, comics, TV and film, but at its core it is a leading developer and publisher of games, such as Sniper Elite 4.

Oxbotica is one of the world's leading autonomous driving software companies. They build software for use in the real world, using ideas from the areas of physics, robotics, maths and artificial intelligence.



WILLIAMS RACING

Williams Racing employs around 600 people in the heart of the UK's "Motorsport Valley" in rural Oxfordshire.

Get to know the employers!

Want to find out more?

Click on the logos to visit the websites of each employer featured below!

Greencore Construction helps people build modern, dream homes with low impact on the environment.



Blenheim Palace is a big source of tourism in Oxfordshire, and it also hosts sporting events, banquets and weddings.

Oxford University Press create high quality academic and education resources. You may even have some of their textbooks!



Over 8,000 people work for **Thames Valley Police** with many varied roles and volunteering opportunities available.

BMW Mini run apprenticeships and internships, as well as taking graduates. They have a programme called “Girls Go Technical” to encourage young women to join.

