



# Y9 LMI Lesson Plan: Your Fabulous Future in Oxfordshire





*In association with VotesforSchools and The WOW Show*






THE CAREERS &  
ENTERPRISE  
COMPANY

# Y9 LMI Lesson Plan




Lesson Duration: 20-40 minutes

			
1-2 mins	<b>Learning objectives &amp; keywords</b>	Whole class	Students look at the learning objectives and keywords for the lesson.
2-3 mins	<b>1. What is Labour Market Information?</b>	Whole class	Students discuss what LMI is and how it can be used to understand what employment opportunities there are locally.
2-4 mins	<b>2. What is the LMI in Oxfordshire?</b>	Pair	Students discuss with a partner what opportunities, employers and sectors they are aware of in Oxfordshire and where to find out more.
5-12 mins	<b>3. A fabulous future in Oxfordshire?</b>	Pair	Students learn more about the Creative Industries sector in Oxfordshire and take a closer look at the opportunities at Rebellion. <b>The WOW Show</b> film showcases the LMI in Oxfordshire.
5-8 mins	<b>4. Are you ready for transition?</b>	Whole class/ Pair	Students think about the transition from KS3 to KS4 and how to make good decisions for their future.
4-5 mins	<b>5. Choosing your GCSEs</b>	Pair/ Whole class	Students think about which GCSEs they might want to pursue and think about how they will help them in future. They then find out more about exactly what GCSEs are by watching a video.
2-4 mins	<b>6. Planning your future</b>	Pair/ Small group	Students think about what is important to them when it comes to getting into a career.
N/A	<b>Get to know the employers!</b>	Whole class	Students have the opportunity to find out more about the employers in Oxfordshire and the jobs that are on offer.

## Keywords:

-  LMI
-  Sector
-  Employability

## Learning objectives:

-  To be aware of what job and labour market information (LMI) is and what it can do for you.
-  To show that you can be positive, flexible and well-prepared at transition points in your life.
-  To know how to negotiate and make plans and decisions carefully to help you get the qualifications, skills and experience you need.

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## CDI Framework KS3:

- 🕒 Developing your career management and employability skills
- 🕒 Learning about careers and the world of work
- 🕒 Developing yourself through careers, employability and enterprise education

Be aware of what labour market information (LMI) is and how it can be useful to you.

Know how to make plans and decisions carefully including negotiating with those who can help you get the qualifications, skills and experience you need.

Identify your personal networks of support, including how to access and make the most of impartial face-to-face and digital careers information, advice and guidance services.

Be able to focus on the positive aspects of your wellbeing, progress and achievements.

# Get to know the employers!

## Want to find out more?

Click on the logos to visit the websites of each employer featured below!



**The University of Oxford** has a huge variety of roles, don't just think teaching! They also have a great apprenticeship scheme.

**Diamond Light Source** is one of the most advanced scientific facilities in the world, and its pioneering capabilities are helping to keep the UK at the forefront of scientific research!



**The Culham Centre for Fusion Energy** is the UK's national nuclear fusion laboratory. They are researching generating low-carbon electricity.

**Unipart Group** brings together manufacturing, logistics and consultancy to create imaginative solutions for customers.



**Morgan Sindall** has a graduate programme and traineeships and apprenticeships so there are many routes into all areas of modern construction.

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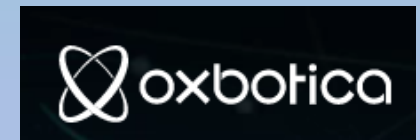
**Harwell** is one of the leading science and innovation campuses in Europe with over 200 organisations on the 900 hectare site (that's pretty huge...).

**Oxford NHS Hospitals** provide physical and mental health services and social care. They have over 6,000 employees!



**Rebellion** is known for producing books, comics, TV and film, but at its core it is a leading developer and publisher of games, such as Sniper Elite 4.

**Oxbotica** is one of the world's leading autonomous driving software companies. They build software for use in the real world, using ideas from the areas of physics, robotics, maths and artificial intelligence.

The Williams Racing logo, which consists of the words 'WILLIAMS RACING' in a bold, sans-serif font, with 'WILLIAMS' in black and 'RACING' in blue.

**Williams Racing** employs around 600 people in the heart of the UK's "Motorsport Valley" in rural Oxfordshire.

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**Greencore Construction** helps people build modern, dream homes with low impact on the environment.



**Blenheim Palace** is a big source of tourism in Oxfordshire, and it also hosts sporting events, banquets and weddings.

**Oxford University Press** create high quality academic and education resources. You may even have some of their textbooks!



Over 8,000 people work for **Thames Valley Police** with many varied roles and volunteering opportunities available.

**BMW Mini** run apprenticeships and internships, as well as taking graduates. They have a programme called “Girls Go Technical” to encourage young women to join.

